### **BEST PRACTICE 1: Institutional Scholarship**

### 7.2.1.1 Title of the practice::Institutional Scholarship

### 7.2.1.2 Objectives of the Practice

- 1. To adopt financial accessibility to the students
- 2. To establish mentorship and networking opportunities to the students.
- 3. To establish value based motivational system for students.
- 4. To help students in growing their potential in Academic and Non Academic dimensions.
- 5. To orient student teachers with current trends and practices in education
- 6. To improve efficiency and productivity among students.
- 7. To promote minority students towards higher studies.
- 8. To protect the educational wherewithal (funds and finances) of Christian Minority students
- 9. To promote the ambition of bringing position in University merit list.
- 10. To recognize, promote and acknowledge the achievements of State, National and International level participants from the College and to motivate them.
- 11. To build a strong ligature between the existing students and the alumni of the institution and also to ensure the contributions of alumni for development of the institution.
- 12. To create a healthy and motivational environment among the students.

### **7.2.1.3** The context

St. Vincent Pallotti College goals are to cater to the needs students belonging to rural, border and backward areas and provide them quality and value based education. The institution attracts students not only from the nearby and far off villages to receive education but also from the nearby cities as well due to the availability of courses in different areas. A well-structured scholarship program not only eases the financial burden on students but also helps to build a stronger, more diverse academic community. Institutions that invest time and resources into the effective administration of scholarships are more likely to see improved student retention, satisfaction, and overall success. Many of the College students are benefitted through government scholarship given in different categories as –

• Chhattisgarh Post Metric Scholarship for SC, ST and OBC students.

Scholarships play a crucial role in the educational and personal development of students for several reasons. Scholarships are instrumental in levelling the playing field, empowering individuals to reach their educational and career goals regardless of their financial background. They provide not only

financial assistance but also social and professional benefits that can have a long-lasting impact on students' lives and contribute to the broader societal good.

#### 7.2.1.4 The Practice

The scholarship by the College is in Five categories. They are as follows:

- Merit: The Merit Based Scholarship refers to that students with who have achieved outstanding performance in academics has been recognized and recommend by the institution. This scholarship promotes and consistence motivates the student to challenge themself to reach higher goals in their own life.
- 2. Co-Curricular Activities: The College recognizes these students and acknowledges their contribution with a scholarship that have excelled outside the classroom, in areas such as sports, arts, cultural events, leadership roles, or other community service activities. These scholarships recognize the importance of a well-rounded student who contributes to the college community in multiple ways also big numbers of students who represent our Institution in State and National platforms. The College recognizes these students and acknowledges their contribution with a scholarship.
- 3. **Christian Minority:** As the college is a Minority Institution, the College always guards the benefits of Christian Minorities. A Christian Minority Scholarship would be available to students who belong to the Christian community, recognizing the unique challenges or socioeconomic disparities that may exist. These scholarships are aimed at promoting educational equality and access for minority students.
- 4. **Economically Weak Class:** Scholarships for economically disadvantaged students are designed to help individuals from lower income families' access higher education. These scholarships are typically awarded based on financial need of the students. Documentation such as family income details or socio-economic status is often required to qualify for these types of scholarships. Keeping this in view, our institution identifies economically weak students and encourages in their studies by providing scholarships.
- 5. **Scholarship by Alumni:** The Alumni's has always being one of the pillars of the institution. Among various contributions, alumni also source for rewarding scholarship for deserving students. Alumni scholarships are often designed to support students who might otherwise struggle to afford the cost of education, and they can help foster a sense of community and continuity between graduates and current students.

Table showing the eligibility of institutional scholarship:

Name of the Category	Maximum Number of candidates	Eligibility
Merit	36	<ul> <li>University Merit list holders or students with more than 70% marks in exams conducted by Pt. Ravishankar Shukla University.</li> <li>Minimum 75% attendance in previous year</li> </ul>
Co-curricular Activities	20	<ul> <li>The Candidate must have represented at the National/ State level in any game/ sports event/RD camp/ National level cultural event/ National level Social Service activity.</li> <li>Must have scored minimum of 60% marks in aggregate in the previous exam.</li> <li>Minimum 55% attendance in previous year.</li> </ul>
Christians	20	<ul> <li>Christian students with minimum 60% marks in aggregate in the previous exam.</li> <li>Minimum 75% attendance in previous year.</li> </ul>
Economically Weak Class	20	<ul> <li>Candidate who holds no property or business.</li> <li>Candidates whose father is not alive.</li> <li>Candidate should have scored minimum 55% marks in aggregate in previous exam. All Relevant documents must be produced.</li> <li>Minimum 75% attendance in previous year.</li> </ul>
Scholarship by Alumni	5	For candidates who are economically weak and have active participation in academic/ co-curricular activities etc.

### 1.2.1.3 Evidence of Success

Scholarships play a critical role in making higher education more accessible and affordable, and both institutions and students have a role to play in ensuring they fulfil their potential. The institutions can design and manage effective scholarship programs that provide meaningful support to students.

Number of benefices indicates the success of the practice:

**Total Number of Students benefitted = 98** 

Total sum of money distributed as scholarship = Rs. 3, 52,000.00

### 7.2.1.6 Problems encountered and resources required:

- 1. College management plays a lead role in above practice.
- 2. The College council act as a first brought the proposal of up nuance (gradation) of the institutional scholarship and put it in front of Director that was in turn taken to the college Governing body.
- 3. The Alumni of the college function plays as the second extensive resource for the funding of the scholarship.

### **Summary of Institution's Scholarship**



### St. Vincent Pallotti College, Raipur

Recognised by UGC under 2 (F) & 12 (B)
PERMANENTLY AFFILIATED TO PT. RAVISHANKAR SHUKLA UNIVERSITY
NAAC ACCREDITED WITH 'B++' GRADE

Tel.: +91-771-2283334, E-mail: pallotti.college@gmail.com, Website: www.stvincentpallotticollege.org, Facebook Page: St. Vincent Pallotti College, Raipur

Ref.	No	*******

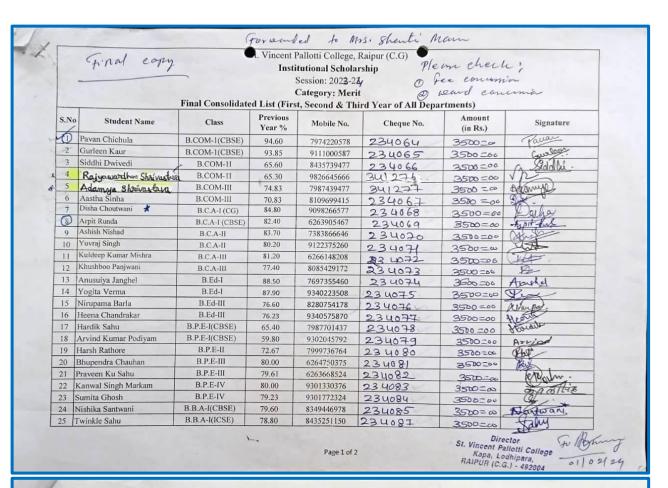
Date 02-03-2024

### 5.1.2. Students benefited by scholarships/freeships from the Institution

	Academic Session: 2	2023-24	
S.No	Name of the Scheme	No.of Students	Amount of Scholarship (in Rs)
1	Merit	36	126000
2	Co-Curricular	16	56000
3	Christian Minority	20	70000
4	Economically Backward Classes (EBC)	20	70000
5	Alumni	6	30000
	TOTAL	98	352000

Dr. Kuldeep Dubey
PRINCIPAL
ST. VINCENT PALLOTTI COMEGE
RAIPUR (C.G.)

Courses Offered: B.Com., B.B.A., B.C.A., B.Ed., B.P.E., P.G.D.C.A., M.Com., M.A. (Eng.), P.G. Dip. (Yoga)



S.No	Student Name	Class	Previous Year %	Mobile No.	Cheque No.	Amount (in Rs.)	Signature
26	Bhavika Sahu	B.B.A-III	77.50	8225865438	234088	3500 =00	(Beath.
27	Apurva Verma	B.B.A-III	73.10	7223029197	234089	3500=0	Themes.
28	K.Rajshree Rithika	B.B.A-V	73.18	9753706773	234090	3500=0	Raystree
29	Ritu Sahu	B.B.A-V	70.36	7974905072	234091	3500-00	Philiphia
30	Shraddha Abraham	M.COM-I	82.33	72240-80779	234092	3500 20	Shuaddha
31	Mohit Pawan	M.COM-I	77.89	6267240091	234093	3500 =∞	mparon
32	Sana Parveen	M.COM-III	72.10	7999477830	234094	3500 ==	dans
33	Sanjana Awadhiya	M.COM-III	71.20	7974438072	234095	3500=0	somed must
34	Gagan Dewangan	PGDY	80.51	9691598492	234096	3500260	0
35	Bharti Chichad	PGDCA	77.22	6269924067	234097	3500=4	Burles
36	Oshish Shisthi Anthony	PGDCA	77.17	9827408007	23 4098 "	3500 =00	Chia

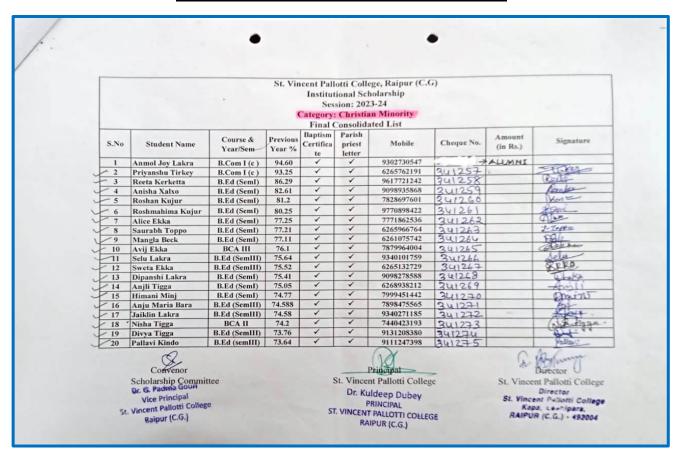
Convenor
Scholas Rafte Gourittee
Vice Principal
St. Vincent Pallotti College
Raipur (C.G.)

Principal
St. Vincent Pallotti College
Dr.Kuldeep Dubey/
PRINCIPAL
ST. VINCENT PALLOTTI COLLEGE
RAIPUR (C.G.)

Director
St. Vincent Pallotti College
Director
St. Vincent Pallotti College
Kapa, Louhipara,
RAIPUR (C.G.) - 492004

						incent Pallotti College, Raipur (C.G) Institutional Scholarship Session: 2023-24			
S.No	NAME	CLASS	MOBILE	Previous Year %	SPORTS/ NCC Certificate	Remarks	Cheque No	Amount (in Rs.)	Signature
1	AYUSH PANDEY *	BPE-III	9131746347	53.42%	1	REPRESENTED RANJI TROPHY TOURNAMET IN 2023	234099	3570=∞	for
2	DEEPANSHU RATHORE	BPE-III	6263408946	79%	1	REPRESENTED A I U IN 2023-(BEST PHYSIQUE)	234100	3500 = 06	Phithe
3	ROSHAN SINGH	PGDY	9685860131	78.70%	1	REPRESENTED A 1 U IN 2023-(JUDO)	234101	3500=00	Posinger
4	TAUNK SANJANA GHANSHYAM	PGDY	7999344233	85.06%	1	REPRESENTED A I U IN 2023-(SOFT TENNIS)	341321	3500 = 00	( de fe
5	PRANAY YADAV	BPE-III	9691100134	74.19%	1	REPRESENTED A I U IN 2023-(JUDO)	234103	3500 =00	84
6	SHISHIR PANCHBHAI	PGDY	8818830067	76.53%	1	REPRESENTED A I U IN 2023-(BEST PHYSIOUE)	234104	3570 =00	Ata
7	NISHA TIRKEY	B.ED III	9340446907	63.50%	1	REPRESENTED A 1 U IN 2017-(CHESS)	234105	3500=00	raishe
8	YASH CHAUDHARY	BPE-IV	6264159514	66.00%	1	REPRESENTED Khelo India Youth- (BOXING)	234106.	3500=60	1 3
9	USHA USENDI	PGDY	8305356188	75.78%	1	REPRESENTED UNIVERSITY IN 2023- (KHO- KHO)	234107	3500 200	HSh
10	TANISHA PANDEY *	BPE-II	8269891102	65.33%	1	REPRESENTED UNIVERSITY IN 2023- (CRICKET)	234108	3500200	Touring
11	MANOJ KUMAR SAHU	BPE-IV	9109403256	67.52%	1	REPRESENTED UNIVERSITY LEVEL- (VOLLEY BALL)	234109	350000	Pah
12	BHUMIKA AJGALE	BPE-IV	8817182108	65.80%	1	REPRESENTED UNIVERSITY LEVEL- (HOCKEY)	234110	3500=a	Brumit
13	TUSHAR GUPTA	BCOM III	6265206246	67.16%	1	REPRESENTED UNIVERSITY LEVEL IN 2022-(CHESS)	234112	3500=00	rehu
14	HARSH PATEL	BCOM	8349451239	41.00%	1	REPRESENTED UNIVERSITY LEVEL IN 2022-(CRICKET)	234113	3500=00	
15	SATENDAR SINGH	BPE-III	7489913263	75.42%	1	REPRESENTED STATE LEVEL IN 2023 (BASKETBALL)	234114	3580=06	88.84
16	ISHA SAHU	BCA II	7987095221	71.5	1	REPRESENTED SENIOR NATIONAL LEVEL-(ROLL BALL)	234115	3500= ∞	Tolus
	Convenor Scholarship Committee Or. G. Padma Gouri Vice Principal Vincent Pallotti Colleg	e				Principal St. Vincent Pallotti College Dr. Kuldeep Dubey PRINCIPAL ST. VINCENT PALLOTTI COLLEGE		St. Vincent I Dire St. Vincent P	ector allotti Colla odhipara.

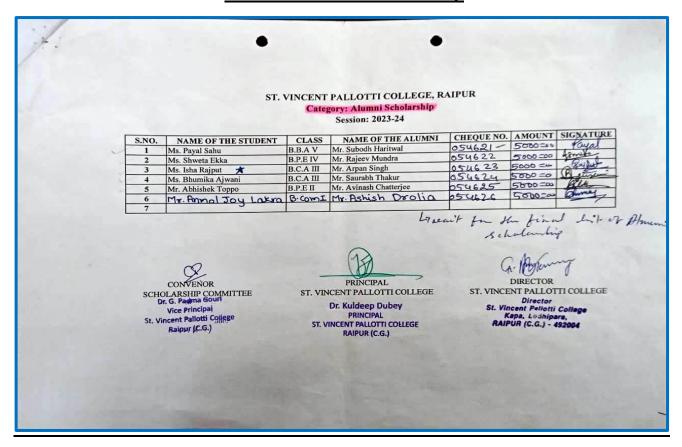
### **Details of Christian Minority Scholarship**



**Details of Economically Weaker Section (EWS) Scholarship** 

	St. Vincent Pallotti College Final Consolidated List of Institution's Scholarship Category: Economically Backward Classes (EBC) Session:2023-24									
i.No	NAME	CLASS	MOBILE	Prev. yr %	Father's Death certificate	Income/ BPL/Ration Certificate	Cheque No.	Amount (in Rs.)	Signature	
1	Shristi lata Ekka	B.Ed(sem I)	6261481257	76.33	1	✓ /	234116	3580=	Serve	
2	Amitesh Netam	B.P.E-IV	9301123928	75.71	1	1	234117	350000	Amidoun	
3	Akshay Andani	B.Com II (B)	7000784425	75.20	1		234118	390=0	AUCTO	
4	Nikita Sahu	PCDCA	7974777798	74.06	1	1	234119	3500=00	-states-	
5	Srishti Tirkey	B.Ed(sem I)	7067072879	73.50	1		234120	3500=0	26634	
6	Gaurav Verma	B.Com I (A)	8818818806	72.60	1	1	234121	3500=00	Corawra	
7	Pinkal Toppo	B.Ed(sem III)	6263899263	72.00	1	1	234122	3500-00	Hottog	
8	Pooja Rawat	B.Ed(sem III)	8815629092	69.76	- 1	1	234123	3500=5	Rat	
9	Anshurosh Toppo	B.Ed(sem III)	6264406089	65.05	1	1	234124	3570=0	Alexander	
10	Starnit Tirkey	B.Ed(sem III)	8305384708	65.05	1		234125	3500=0	Th	
11	Tikendra kashyap	PCDCA	9131096526	62.67	1		234126	3500==	Hilandon	
12	Kusum Panna	B.Ed(sem III)	6268715385	60.11	1	1	234126		(Alama	
13	Veena	PCDCA	6267550532	55.89	1		234128	3570=00	(V) asi	
14	Suyash Yadu	B.Com I (B)	9111523852	82.00				3500=00	Sualy	
10000	Pooja Sahu	B.Ed(sem I)	7415303954	76.78		1	234129		Dev19	
	Piyush Soni	BCA III	9131469091	76.20		1	3u1251	350000	400	
2017	Yamini Sahu	B.Ed(sem I)	8435433849	76.13		1	341252	3500-00	Helia-	
	Divyani Gupta	B.Ed(sem III)	9516555902	75.88		1-	3u1253	3520=6	Party	
	Aparna Sahu	B.Ed(sem III)	8305679193	74.35		1	341254	350000	- Color	
20	Nutan Sahu	B.Ed(sem III)	7974433794	73.88	1	1	341255	350120	Many	
	Conve				cipal			A-18	hylmur irector	
Scholarship Committee Dr. G. Padma Gount			St. Vincent Pallotti College					Pallotti College		
Vice Principal St. Vincent Pallotti College Raipur (C.G.)		s	Dr. Kuldeep Dubey PRINCIPAL ST. VINCENT PALLOTTI COLLEGE RAIPUR (C.G.)			Director St. Vincent Pellotti College Kapa, Lodhipara, RAIPUR (C.G.) - 492004				

### **Details of Alumni Scholarship**



### **Photographs of the Event**









### **BEST PRACTICE 2: Learning beyond the Classroom**

### 7.2.2.1 Title of the practice: Learning beyond the Classroom

### 7.2.2.2 Objectives of the Practice

- 1. Enhance critical thinking by engaging in real world problem solving.
- 2. To create an inclusive learning environment.
- 3. Provide more engaging and relevant learning
- 4. To bring close knit (familiar, devoted) among the students.
- 5. Foster creativity through experiential learning opportunities.
- 6. Develop practical skills relevant to future careers and life.
- 7. Promote self-directed learning and personal growth outside structured settings.
- 8. Encourage collaboration and teamwork in diverse environments.
- 9. Expand cultural awareness and global perspectives through varied experiences.
- 10. Build confidence by overcoming challenges in non-traditional settings.
- 11. Strengthen community engagement through service and volunteer activities.
- 12. Connect academic knowledge with real-life applications and issues.
- 13. Cultivate resilience by adapting to different learning environments.
- 14. It increase opportunities among students to access and interact with learning materials online.

### **7.2.2.3** The context

St. Vincent Pallotti College has a number of departments having skilled and experienced faculties. Continuous updating of knowledge is mandatory which makes learning beyond the classroom very important. In todays' era it is importance to learn beyond the prescribe curriculum because of which all the departments identify the need of the student. 'Learning beyond the classroom' refers educational experiences that occur outside formal classroom settings, focusing on the application of knowledge in real – world contexts. It includes activities that provide students with opportunities to develop critical thinking, creativity, and practical skills through hands-on experiences, engagement with communities, and exploration of diverse environments. This type of learning complements traditional classroom instruction by fostering deeper understanding, personal growth, and a broader perspective on the world.

#### 7.2.2.4 The Practice

St. Vincent Pallotti College has a routine practice of conducting such accent activities since many years that is why the beheading of learning beyond classroom has been one of the 'Best Practices' of the college. These practices provide an enriched educational experience that extends learning beyond textbooks, encouraging students to apply their knowledge in diverse, practical, and impactful ways.

The philosophy behind this practice is to see the learning as a continuous dynamic process. The students learn in best way when they are kept engaged in a variety of well – structured activities and this in turn generate great results. Students must have immaculate skills sets for piquing the different aspects of their personal and professional life. Every department of the college devotes an exclusive span of time in weekly or monthly manner for these sessions. To strengthen skills, focus lies on improving skills in different areas:

- Outdoor Education and Adventure Learning
- Project Based Learning (PBL)
- Verbal and Non Verbal Communication.
- Workshops, Seminars, and Conferences 0
- Creative Arts and Performances

Following are the main thrust areas of various departments in this context:

### **Commerce Department:**

### a. Career Guidance and counseling after Graduation: 2023 - 2024

On 11<sup>th</sup> of October 2023, the department has organized a 'Career Guidance and counselling after Graduation' by ICFAI Business School, Raipur. It was based on the importance highlights of choosing the right course based on interest and career goals.

The expert Mr. Nitish Kumar Dubey had mainly dealt with three aspects:

- i. He discussed overview of diverse career paths, including finance, marketing, HR, entrepreneurship etc.
- ii. Significance of joining professional organizations.
- iii. Tips for building a professional online presence. He provides guidelines on creating a compelling resume and facing interview and encourages students to explore their interest and plan for their future.

### **b.** Corporate Chronicles

Department of Commerce has organized the event 'Corporate Chronicles' – Case Study Competition, held on 06 - 12 - 2023, Wednesday on  $2^{nd}$  floor of St. Vincent Pallotti College for B. Com II students. The aim of this activity was to provide students with a practical understanding of real-world corporate scenarios, enabling them to apply theoretical knowledge to practical situations. The activity focused on cultivating critical thinking, problem – solving skills, and teamwork among students. The event not only highlighted the students' ability to apply theoretical knowledge but also emphasized the importance of effective communication, strategic thinking, and adaptability in the face of challenging scenarios. The positive outcomes suggest the continued viability and expansion of such competitive formats to enhance the overall learning experience of students.

### **Department of Education:**

### a. ALM Workshop

ALM (Active Learning Methodology) workshop was organized by the Department of Education from 13/7/2022 to 25/07/2022. The primary objective of od the workshop was to introduce and explore innovation teaching strategies that promote ctive learning and engage student in a meaningful way.

It helped the students to enhance the learning and creativity in the field of teaching. Students worked in groups. The workshop consist of the workshop like KIM, Educational games, Mind maps, Chronologue, Integrating Active Learning, Q & A and Discussion, creating Lesson Plans and Exhibition.

The workshop was very beneficial and enjoyable for the students. The outcome of this workshop was: Increase awareness, Lesson plan development, enhanced practical skill and collaboration and networking.

### **b.** Personality Development

Department of Education has organized 'Certificate course in Personality Development' or the B.Ed. IV semester students from 08.01.2024 to 08.02.2024 for exploring different methods for the overall development of personality of its students.

The skill was taught and drilled through various activities by the faculty of the B.Ed. department. The course included modules in four phases are as follows:

- Interactive classes on language and communication skill,
- Body language and body posture,
- Workshop on preparation of a proper resume and practice of interview skill,

#### Mock interview.

The course was followed by the feedback to each and every students about positive and negative of their interview ad concluded with a concluding ceremony. In the ceremony certificates were delivered by the Director, Principal and Vice – Principal of the college.

#### c. Relish and Cherish- Food Fest

Department of Education has organized the a grand healthy food fest 'Cherish and Relish – Flavour' with the objective of propelling awareness towards healthy and tasty food and inculcating entrepreneurship among students combined with entertainment, on 2<sup>nd</sup> December, 2023 in our college free zone was filled with colourful stalls, palatable, pleasant aroma of food and cheerful talks and laughter of students. Many stalls with healthy food items were ready to serve.

The objective of food fest was successfully achieved as all the items were not only healthy with nutritive value but also highly palatable. Some of them are mixed fruit salad, guava punch - chaat, healthy gupo – chupo, Lassi kesar, duska - chatni etc. The program was inaugurated by the Director of the college, Principal and Vice Principal. Selling and purchasing of food items were through coupons for convenience. All the food items were full of taste and all the students and staff of the college really cherished and relished them.

### **Department of Management:**

### a. Industrial Visit: "Dainik Bhaskar Printing Press, Urla"

Department of Management has organized an industrial Visit at Dainik Bhaskar Printing Press, Urla on 26<sup>th</sup> Feb, 2024, Monday. the visit welcomed by Mr. Deepak Sharma. The aim of the visit was to provide students practical insights into the operations of a modern priniting press and also the role in the newspaper industry.

### b. Industrial Visit Jindal Steel & Power, Mandir Hasuad, Raipur

Department of Management has organized an Industrial Visit at Jindal Steel & Power Limited, Mandir Hasuad, Raipur Plant on 06/10/2023. The industrial visit proved to be great learning experiences for the student. During the visit, students had the opportunity to witness several aspects of the steel production process. The key highlights were:

- i. Production Process
- ii. Safety Measures
- iii. Quality Control
- iv. Sustainability Practices
- v. Machinery and Technology

### **Department of Computer Science:**

### a. World Computer Literacy Day

World Computer Literacy Day is observed on 2<sup>nd</sup> December every year all over the world. This year Department of Computer Science has celebrated this day on 2/12/2023 by engaging students of BCA – I, BCA – III and PGDCA. 5 Groups of 5 students each from the mentioned classes were formed namely Team 8 – BIT, Team DATA, Team SIGMA, Team ABACUS and Team TECH TITANS. These teams had started the events with Director Office and further visited different classes and departments of the college and shared technical facts and knowledge with them. The sections were:

- 1. Introduction and Importance of Computer Literacy in new Normal
- 2. Fun Facts about Computer World
- 3. Frequently used Shortcut keys
- 4. Full Forms of Abbreviations (e.g. SIM, WINDOWS etc.)
- 5. Computer Security Tips.
- 6. New Upcoming Technologies
- 7. AI (Artificial Intelligence) Tools

The motive of events enormously helps in building interpersonal skills in the host students and in boosting their confidence and public speaking skills. The event was also useful in promoting the technological skills of the audience students and non-technical staff of the college. The faculties of Department of Computer Science worked hard to make the event successful.

### a. Techno Updating - I

As the technology is getting updated every single second, it is necessary to upgrade ourselves as well because of which the Department of Computer Science has taken initiative on 30/09/2023 named 'Techno Update – I', with the help of this technology the students describe the technical topic to enhance their k knowledge related to different technologies.

### b. Techno Updating - II

Computer technology enhances the education and learning process. The initiative was taken by the Department of Computer Science and organized an event on 25/11/2023 named 'Techno Update – II' students can describe the technical topic and expand their understanding of various technologies, where students were able to share their knowledge about new technologies.

#### c. Excel and Advanced Excel

As excel is now become need of day to day data handling of data analysis and reporting. It is important to lean the large datasets, perform data analysis and create charts and present finding effectively. 40 hours certificate Program on 'Excel and Advanced Excel' was conducted for BCA, PGDCA and BPE students 3<sup>rd</sup> October, 2023 – 12 October, 2023 by Dr. Milind prakash Kshirsagar, Assistant Professor, department of Mechanical engineering, St. Vincent Pallotti college of Engineering and Technology, Nagpur.

### **Department of Physical Education:**

### a. Annual Sports Meet 2023 – 2024

Department of Physical Education has conducted yearly sports competition from 12<sup>th</sup> December, 2023 to 16<sup>th</sup> December 2023. Various games like Volley Ball, 100 meter race, Cricket, Kabbadi, Dough Ball, Carom, Table Tennis etc. was organized by the department for the students. 508 students participated in the various competition and the winner students were also facilitated by the college.

### b. पैलोटी कॉलेज में NCC एनसीसी दिवस समारोह

75<sup>th</sup> NCC Day was celebrated on 27/11/2022 in association with 27 cg NCC Battalion at Rajkumar College, Raipur. The program was organized by the commander brigadier V.S Chouhan. The Chief Guest of the program was AIG traffic Shri Sanjay Sharma. The cadets participated in the program. The Commanding Officer was Mr. Saurab Kumar of 27 CG NCC Battalion.

#### 7.2.2.5 Evidence of Success

The evidence of success in learning beyond the classroom shows that self-directed, flexible, and informal learning opportunities not only supplement traditional education but can lead to long-term academic, personal, and professional growth. After each activity, feedback is received from students. The feedback contains most of the emphatic comments for the activities in addition to this department receive few constructive suggestions. The suggestion received act as stimulant to bring improvement in the choice and beheading of activities. This way the whole activity rolls on a self – enhancing cycle. The hesitation to practicing life skills was reduced as students became more enthusiastic after participation. Through this improved academic performance, enhanced skills, or career success, the benefits of learning beyond the classroom are evident across various fields and platforms.

Following are few evidences that support the effectiveness of the practice:

- 1. The uttermost subtle evidence of the above initiative is the achievements of our students is acquiring the University Merit Position. Two of the students from B.C.A. have secured 5<sup>th</sup> and 9<sup>th</sup> merit position in the session. The details of the achievers are as follows:
  - a. Hansika Singh (BCA) 5<sup>th</sup> Position in University Merit List
  - b. Ananya Shukla (BCA) 9<sup>th</sup> Position in University Merit List
- 2. Development of Critical Thinking and Problem Solving Skills
- 3. Apart from the soft skill and Personal Growth, students also developed their motor skills as there is an upsurge has been seen in the number of students participating in university level sports competitions.
- 4. Students have gained lifeline learning and personal growth.

### 7.2.2.6 Problems encountered and resources required:

Everything's itself has their pros and cons therefore activity sessions also encounter some problems. These problems were not major ones and got resolved immediately. Some problems that were encountered are:

#### **Problems Encountered**

- 1. Lack of Structure: Without a formal classroom setting, learners may struggle to maintain focus and motivation.
- 2. Access to Resources: Many learners lack access to books, technology, or internet, making independent learning difficult.
- 3. Time Management: Balancing out-of-class learning with other responsibilities like work, family, or schoolwork can be difficult.
- 4. Distractions: Learning in informal environments may expose learners to various distractions, leading to reduced productivity.
- 5. Isolation and Lack of Peer Support: Learning outside the classroom may reduce opportunities for group discussions, feedback, and collaboration with peers.
- 6. Limited Guidance: Learners may not have access to immediate help or mentorship, leading to frustration when facing difficult concepts.
- 7. Quality of Self-Directed Learning: Without proper guidance, learners may struggle with identifying reliable sources or understanding complex topics.
- 8. Motivation and Engagement: Some learners may lack the intrinsic motivation needed to pursue topics outside the classroom setting.

9. Assessment and Feedback: It can be challenging to assess the progress of students learning independently or in informal settings, leading to a lack of constructive feedback.

### **Resources Required**

- 1. Digital Tools and Technologies: Access to computers, tablets, internet, educational apps, and online platforms to support independent learning.
- 2. Learning Materials: Books, articles, video tutorials, and interactive content to enhance knowledge acquisition outside the classroom.
- 3. Mentorship and Peer Networks: A system of online or in-person mentors, discussion forums, or peer study groups to provide support and feedback.
- 4. Time Management Tools: Calendars, scheduling apps, or task management tools to help learners organize their study time effectively.
- 5. Online Courses and MOOCs: Enrolment in Massive Open Online Courses (MOOCs) or other online educational programs for guided learning.
- 6. Community Learning Spaces: Libraries, community centres, and study groups where learners can collaborate, ask questions, and access resources.
- 7. Support for Mental and Emotional Well-being: Resources like counselling, mental health apps, and mindfulness tools to help learners maintain motivation and mental health.
- 8. Self-Assessment Tools: Quizzes, practice tests, and other self-assessment tools that allow learners to gauge their progress.

These problems and resources outline the challenges of self – directed learning outside the formal classroom setting and the tools necessary for success.

# **Learning beyond the Classroom: Proof of the Activities**

### **Department of Commerce:**

# 1. Career Guidance and counselling after Graduation 2023 – 2024

ST. VINCENT PALLOTTI COLLEGE Department of Commerce 2023-2024

#### Notice

All the students of the B. Com III, B.C.A III and B.B.A V are informed that "Career Guidance and Counselling after Graduation" is organized by Department of Commerce on 11<sup>th</sup> October 2023 at 11:00 AM in AVA Room. All the students are suggested to actively participate and attend the event.





# ST. VINCENT PALLOTTI COLLEGE, RAIPUR Department of Commerce Session: 2023-24

"Career Guidance and Counselling after Graduation"

St. Vincent Pallotti College is dedicated for student support activities every year.
Commerce Department is committed to conduct career enhancement programs.

A career counselling program in the Commerce Department was organised on 11th of October by Mr. Nitish Kumar Dubey, Manager, ICFAI Business School, Raipur. It was a great opportunity for the Students of BCom BBA and BCA final year, as he demonstrated valuable insights and guidance on the completion of graduation. He discussed various academic options, such as CA CFA CMA MBA etc. and other specialized programs after BCom/BBA/BCA Courses

He highlighted the importance of choosing the right course based on interests and career goals. Mr. Nitish elaborated present current trends and developments in Commerce Management and Computer Application fields.

The expert provided an overview of diverse career paths, including finance, marketing. HR, entrepreneurship and many more. He further shared success stories of alumni and professionals in the field and emphasized the essential skills and qualities needed for success in Commerce and Management careers like communication, problem-solving and leadership. He explained the importance of internships, and practical experience in building a strong resume.

He discussed the significance of joining professional organizations. He shared tips for building a professional online presence. He provided guidance on creating a compelling resume and facing interviews. He allowed students to ask questions and seek clarification on their career concerns and encouraged students to explore their interests and plan for their future.

All the faculty members are present including Mr. Vaibhav Shrivastava HOD. A vote of thanks was proposed by Mrs. Tripti Pashine Singh and expressed gratitude towards: the speaker for taking valuable session on career guidance and counselling after graduation.

VAIBHAV SHRIVASTAVA HOD (Commerce) VINCENT PALLOTTI COLLEGE RAIPUR (C.G. Dr. Kuldeep Dubey
PRINCIPAL
ST. VINCENT PALLOTTI COLLEGE
RAIPUR (C.G.)





### 2. Corporate Chronicles

St. Vincent Pallotti College, Raipur Department of Commerce 2023-24

#### NOTICE

All the students of B. Com-II are informed to gather at 10:30 AM on 06/12/2023, Wednesday in 'Smartboard Classroom' to participate in "Corporate Chronicles" a Case Study Competition on Company Law.

Note: You can give your presentation verbally or via PPT presentation. In case of any queries you can contact your subject teacher

VAIBHAY SHRIVASTAVA HOD (Contribute)
T. VINCENT PALLOTTI COLLEGE
RAIPUR (C.G., PRINCIPAL

ST. VINCENT PALLOTTI COLLEGE RAIPUR (C.G.)

St. Vincent Pallotti College, Raipur Department of Commerce 2023-24 Report- Corporate Chronicles

The Corporate Chronicles Case Study Competition, held on 06-12-2023, Wednesday on 2<sup>nd</sup> floor of St. Vincent Pallotti College for B. Com II students. The aim of this activity was to provide students with a practical understanding of real-world corporate scenarios, enabling them to apply theoretical knowledge to practical situations. The activity focused on cultivating critical thinking, problem-solving skills, and teamwork among students.

The competition began with the selection of diverse case studies spanning different industries and challenges. Students were then organized into groups, encouraging collaboration and diverse perspectives. This allowed students to apply theoretical knowledge gained in the classroom to analyze the selected cases thoroughly. Each group presented their findings, showcasing an in-depth analysis, proposed solutions, and the rationale behind their recommendations.

This presentation aimed to improve communication and presentation skills. Following each presentation, a comprehensive discussion was facilitated, allowing for constructive feedback from both peers and the instructor. The activity encouraged critical thinking as students delved into complex situations, identified key issues, and proposed viable solutions, it also emphasized teamwork, enhancing interpersonal skills, and promoting active engagement. The overall success of the "Corporate Chronicles" case study activity suggests its continued integration into the curriculum to prepare students for the complexities of the business world. Total of 7 teams participated in the competition.

Participants of 'Corporate Chronicles' were:

- Aditi Awasthi, Deepa and Lekha Patel "TATA Motors -marketing strategy"
  Isha Kuldeep, Akansha, shruti Kuldeep –"LensKart Success story"
  Kiran Raut and Piranjal "Juice New venture"
  Ashish ad Rohan Kispotta "Titan Co. Lid-Marketing Strategy"
  Chimmay "Shri Mahila Grah Udyog Lijiat Papad Success Story"
  Priyam Toppo and Gayatri Sahu "Horlicks False and Misleading Avertisement"
  Kusum Pandey "Boat Company- Success Story"

The Corporate Chronicles Case Study Competition proved to be of great help in offering a unique platform to students to demonstrate their skills in a competitive setting. The event not only highlighted the students' ability to apply theoretical knowledge but also emphasized the importance of effective communication, strategic thinking, and adaptability in the face of challenging scenarios. The positive outcomes suggest the continued viability and expansion of such competitive formats to enhance the overall learning experience of students.

VAIBHAV SHRIVASTAVA HOD (Commerce) ST. VINCENT PALLOTTI COLLEGF RAIPUR (C.G.)

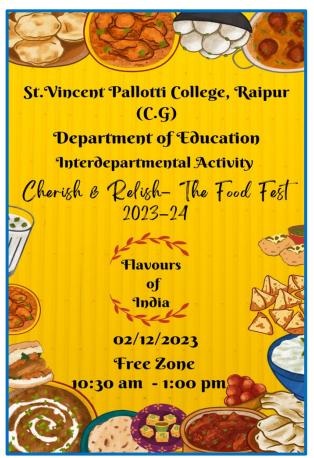
Dr. Kuldeep Dubey
PRINCIPAL
ST. VINCENT PALLOTTI COLLEGE

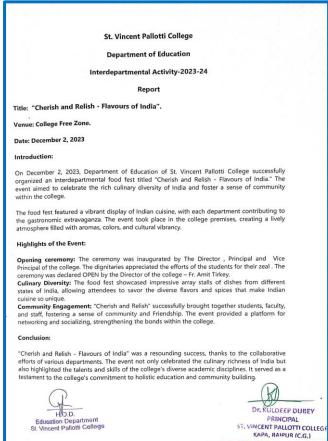




# **Department of Education:**

### 1. Cherish & Relish – The Food Fest









**Notice, Photographs and Report** 

### 2.ALM workshop

St. Vincent Pallotti College, Raipur, C.G.

Department of Education

ALM [Active learning Methodology]-Workshop-2023

#### NOTICE

All the students of B.Ed. Semester III are hereby informed that the ALM [Active Learning Methodology] workshop will be held from 13/07/2023 to 25/07/2023. All the students are instructed to be present there on time.

Venue: Seminar hall Time: 11.00am to 2.00 pm

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NCENT PALLOTTI COLLEG:
KAPA-RAIPUR (C.G.)



#### St. Vincent Pallotti College, Raipur, C.G.

Department of Education

ALM [Active learning Methodology]-Workshop-2023

The Active Learning Methodology Workshop was conducted from 13/07/23 to 25/07/23. The primary objective of the workshop was to introduce and explore innovative teaching strategies that promote active learning and engage students in a meaningful way. The workshop emphasized the integration of various active learning techniques, including KIM [Key, Information Memory]. Educational Games, Mind Maps, and Chronologue, W-H Template, Sloke-Sutra and formula, Cloze test etc. into the classroom setting.

#### Participants

The workshop saw the participation of all the educators of Education department. All the Teacher-trainees of the department who were the attendees added value to the discussions, as they brought different perspectives and experiences.

#### Workshop Agenda

Introduction to Active Learning: An overview of active learning and its benefits in enhancing student engagement and comprehension.

KIM: Participants were introduced to the KIM, which is designed to improve memory and observation skills. Practical exercises were conducted to illustrate how this technique can be used in the classroom to reinforce learning.

Educational Games: This segment focused on the integration of educational games to foster active learning. The participants were introduced to various game-based teaching strategies and given hands-on experience with some popular educational games relevant to their subjects.

Mind Maps: The workshop explored the concept of mind mapping as an effective tool for organizing information and promoting critical thinking. Participants created mind maps individually and in groups to map out complex topics from their respective fields. Chronologue: The Chronologue technique was introduced as a means to enhance chro understanding and historical context. Teacher-trainees were shown examples of how Chronolog be incorporated into history, literature, and science lessons.

Creating Lesson Plans: Participants were given time to work in groups to design lesson plans incorporating the active learning techniques learned during the workshop. Facilitators provided feedback and suggestions to improve the plans.

Q&A and Discussion: The workshop concluded with an open discussion, allowing participants to ask questions, seek clarification, and share their insights and takeaways from the workshop.

Exhibition: At last, an exhibition of all the Teaching-learning material and the educational toys prepared during the worlshop was organized which was appreciated much by the college authorities and the visitors.

#### Outcomes

Increased Awareness: Participants gained a comprehensive understanding of the active learning methodologies discussed in the workshop and their potential impact on student engagement and learning outcomes.

Enhanced Practical Skills: Through hands-on exercises and group netivities, participants developed practical skills in implementing the taught techniques in their teaching.

Lesson Plan Development: Participants successfully created lesson plans that incorporated active learning techniques, enabling them to apply their newfound knowledge in their classrooms.

Collaboration and Networking: The workshop facilitated networking opportunities among educators from different institutions, encouraging the exchange of ideas and experiences.

Feedback from participants was overwhelmingly positive. Many participants expressed their appreciation for the hands-on approach and the apportunity to collaborate with peers from diverse educational backgrounds. They found the workshop highly informative and believed it would significantly impact their teaching methodologies positively.

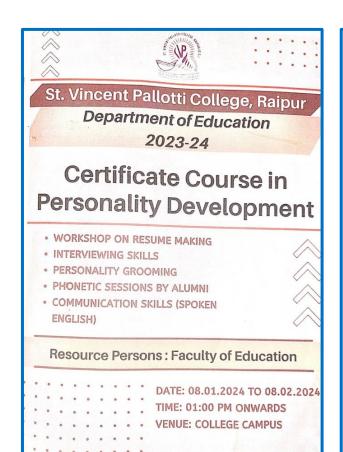








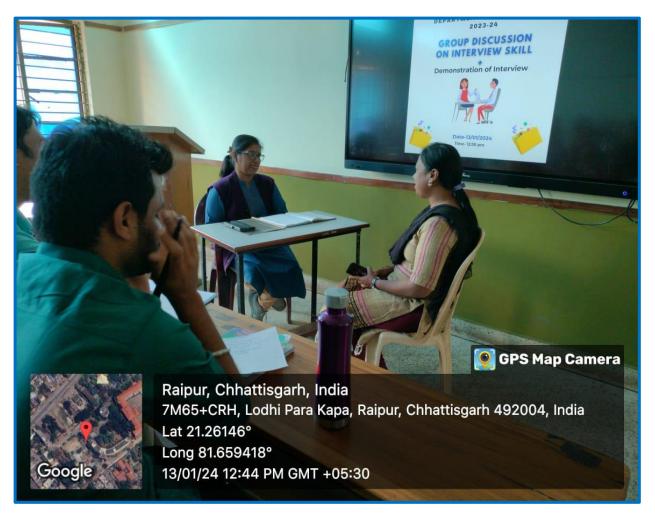
# 3. Personality Development









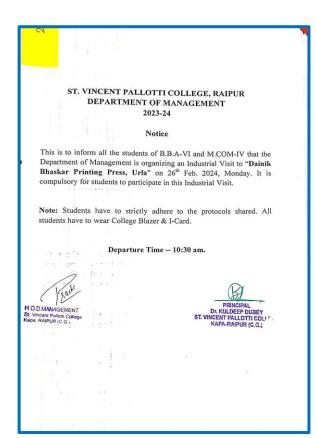


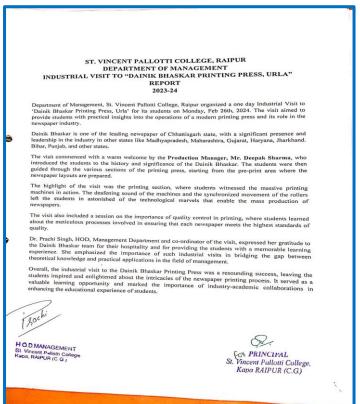


Notice, Photographs and Report

### **Department of Management**

### 1. Industrial Visit: Dainik Bhaskar

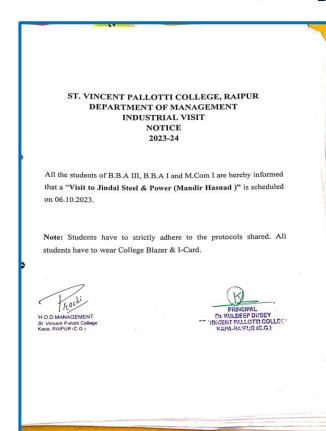








# Industrial Visit: Jindal Steel & Power Limited, Mandir Hasuad, Raipur



### ST. VINCENT PALLOTTI COLLEGE, RAIPUR DEPARTMENT OF MANAGEMENT REPORT- INDUSTRIAL VISIT 06.10.2023

06.10.2023

06.10.2023, students of the BBA I & III semester had the privilege to embark on an educational industrial visit to the Jindal Power and Steel Plant located in Raipur, Chhattisgarh. The visit was organized to provide students with practical insights into the operations of a prominent steel manufacturing facility and to enhance their understanding of industrial management.

Jindal Power and Steel Plant is one of the leading steel production facilities in India, renowned for its state-of-the-art technology and sustainable practices. The plant encompasses various units, including blast furnaces, rolling mills, and power generation facilities.

During the visit, students had the opportunity to winess several aspects of the steel production process, which were both informative and enlightening. The key highlights included:

a. Production Process: We were given an in-depth explanation of the steel emanufacturing process, from raw material handling to the final product. Students gained valuable insights into the stages of iron ore processing, melting, and rolling.

b. Safety Measures: The importance of safety measures in an industrial setting was emphasized. We observed strict safety protocols and the use of personal protective equipment (PPE) by the plant workers.

(PPE) by the plant workers.

e. Quality Control: Jindal Power and Steel Plant places a strong emphasis on quality control.

We learned about the rigorous quality testing procedures implemented to ensure the production

We learned about the rigorous quality testing procedures implemented to ensure the production of high-quality steel products.

4. Sustainability Practices: The plant showcased its commitment to sustainability, including waste management, energy conservation, and environmental protection measures. This aligns with contemporary business ethics and corporate responsibility.

•. Machinery and Technology: Students had the opportunity to witness advanced machinery and technology used in steel production. This exposure was valuable for understanding how technology impacts industrial efficiency.

The visit included interactive sessions with industry experts who shared their experiences and insights into the steel industry. Students had the chance to ask questions and gain a deeper understanding of the challenges and opportunities in the sector.

The industrial visit to Jindal Power and Steel Plant was a valuable experience for BBA students. It provided them with practical knowledge about industrial operations, safety protocols, quality control, sustainability practices, and technological advancements in the steel industry. This industrial visit has been instrumental in bridging the gap between theoretical knowledge and real-world applications, preparing BBA students for the challenges and opportunities they may encounter in their future careers in the field of business and management.

57 students along with 2 faculty members visited the plant. Ms. Aanchal Mishra was the incharge for the industrial visit.

H O MANAGEMENT

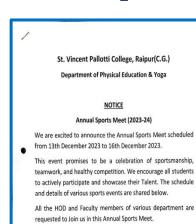
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Dr. KULDEEP DUBEY
ST. VINCENT PALLOTH COLLEGE
KAPA-RAIFLE (C.G.)





## **Department of Physical Education:**

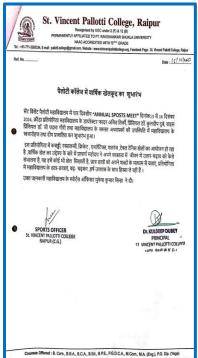
# 1. Annual Sports Meet 2023 – 2024

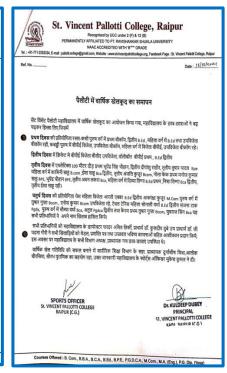


Interested Students are requested to submit their names to respective Class In-charges. For more details, please contact Sports Department.

Let's make this Sports Meet a memorable and spirited event!

Dr. Kuldeep Dubey
PRINCIPAL
ST. VINCENT PALLOTTI COLLEGE
RAIPUR (C.G.)









Notice, Photographs and Report

# 2.पैलोटी कॉलेज में NCC एनसीसी दिवस समारोह"

# St. VINCENT PALLOTTI COLLEGE RAIPUR

#### सूचना

समस्त एनसीसी कैडेट को सूचित किया जाता है कि, 75 वे एनसीसी दिवस 26/11/2023 (रिववार) को राजकुमार कॉलेज में 27 एनसीसी बटालियन के द्वारा सामूहिक कार्यक्रम आयोजन किया जा रहा है, अतः सभी केडेट अनिवार्य रूप से सुबह 7:30 बजे राजकुमार कॉलेज प्रांगण में उपस्थित होंगे।

NCC OFFIGER
St. VINCENT PALLOTTI COLLEG

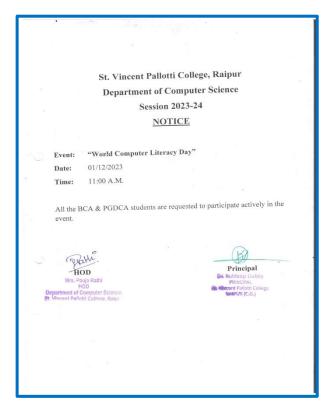






# **Department of Computer Science:**

## 1. World Computer Literacy Day









Notice, Photographs and Report

### 2. Techno Update - I

St. Vincent Pallotti College, Raipur Department of Computer Science Session 2023-24

NOTICE

Event: "Techno Update - I"

Date: 30/09/2023 (Saturday)

Venue: AV Room
Time: 11:30 A.M.

All the BCA and PGDCA students are requested to participate actively in the

event.

HOD
Mrs. Pooja Rathi
HOD
Sestment of Computer Science

Principal

Dr. Kuldeep

PRINCIPAL

SI-MINCENT PALLOTTI COLLEGE

KAPA, RAIPUR (C.G.)

# ST. VINCENT PALLOTTI COLLEGE, RAIPUR Department of Computer Science Session: 2023 -24

ame of Activity : "Techno Update - I"

Organized on : 30/09/2023

Venue : BCA-III Classroom

Students involved : BCA-I, II, III & PGDCA

Now-a-days technology is getting updated every minute, so it's really necessary to update ourselves as well. So the initiative was taken by the Department of Computer Science by organizing an event on 3009/2023 named "Techno Update-1". With the help of this activity, students get to know which technology is being developed in the world. In this activity students describe the technical topic to enhance their knowledge related to different technologies. The purpose of this activity was to strengthen the relationship between students and technology.

Students were instructed to select the topic of their own choice. Topics and name of the students are listed below:-

1. Bhumika Ajwani (BCA-II) - Features of Metaverse.

Gaurav Nandeshwar (BCA-I) - Block Chain Technology.

3. Chetan Soni (BCA-I) - Advanced Features of Smart watches.

4. Siddharth Gaur (PGDCA) - Augmented Reality and Virtual Reality.

Ananya Tiwari (BCA-II) – Role of Artificial Intelligence in today's World.
 Jhama Sahu (BCA-II) – Evolution of Foldable Smart Phones.

7. Disha Choutwani (BCA-I) – Cyber Security.

8. Pratyush Yadu (BCA-II) - Digital Twin Technology.

9. Reena Seth (PGDCA) – Application of Artificial Intelligence.

Faculty in charge of the event was Ms. Neha Sahu. This event was a platform for our students to share and explore the upcoming technologies. This will also help them in enhancing their Public Speaking and an overall Self-Development.

Students were advised to use PPT for their technical topics. After every presentation, Question-Answer session took place and presenter cleared all the doubts of audience. The activity was overall a perceptive event which turned out to be very educational and helpful. The program ended up with a motivational message by HOD, Mrs. Pooja Rathi.

H.O.D Mrs. Poola Rathi MOD Mrs. Poola Rathi

Principal
Dr. Kuldeep Dubey
PRINCIPAL
St. Vincent Pallotti College
SAIPUR (C.G.)





### 3. Techno Update – II

St. Vincent Pallotti College, Raipur Department of Computer Science Session 2023-24 NOTICE

Event: "Techno Update - II"

**Date:** 25/11/2023 (Saturday)

Venue: AV Room
Time: 11:30 A.M.

All the BCA and PGDCA students are requested to participate actively in the

HOD
Mrs. Pooja Rathi

Mrs. Pooja Rathi HOD Department of Computer Science St. Vincent Pallotti College, Rain



### ST. VINCENT PALLOTTI COLLEGE, RAIPUR

Department of Computer Science

Session: 2023 -24

Name of Activity : "Techno Update –  $\Pi$ "

Organized on : 25/11/2023

Venue : AV Room

 $\textbf{Students involved} \hspace{3mm} : \hspace{3mm} BCA-I, II, III \& PGDCA$ 

Technology enhances the education and learning process. We can easily enhance our knowledge using the technology. So the initiative was taken by the Department of Computer Science to organize an event on 25/11/2023 named 'Techno Update-IP. With the help of this activity, students can describe the technical topic and expand their understanding of various technologies. This exercise was designed to provide advanced learning on upcoming technologies to our students.

Students were instructed to select the topic of their own choice. Topics and name of the students are as helow-

1. Sagar Mishra (BCA-III) - Cyber Security.

2. Vinay Jadhav (PGDCA) - Robotics Process Automation.

3. Priya Sonwanii (BCA-III) - Flying Cars.

4. Siddharth Gaur (PGDCA) - Internet of Things

Mrs. Shivali Shrivastava was the faculty in-charge of the event. The students were able to discuss and learn about the newest innovations through this activity. This will help them enhance their public speaking and their overall self-development.

The Techno Update program was a resounding success, with students impressively contributing insightful responses and sharing valuable information. To enhance their explanations, students utilized a variety of multimedia tools, making the learning experience both engaging and educational. As the session drew to a close, Assistant Professor Mrs. Neha Sahu delivered an inspiring and motivational speech, leaving a lasting impact on all who attended.

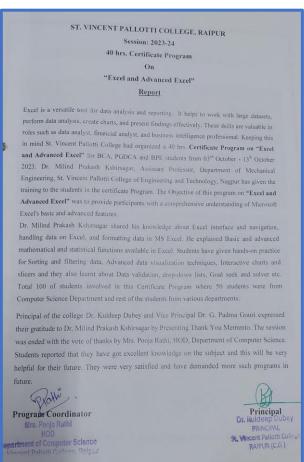
Miss. Fooja Rathi HOD spartment of Computer Science Vincent Pallotti College, Raipur Dr. Kuldeep Dubey
PRINCIPAL
St. Vincent Pallotti College





### 4. Excel and Advance Excel









Notice, Photographs and Report